



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **AVIATION CAREER AND TECHNICAL
HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**

School ID **342400011610**

Principal **EILEEN TAYLOR**

Telephone **(718) 361-2032**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	391	95%	89%	34%	367	97%	92%	36%	24	63%	46%	0%
	2004-05	337	95%	90%	33%	322	98%	93%	34%	15	33%	27%	7%
	2003-04	384	96%	90%	34%	365	98%	93%	36%	19	47%	32%	0%
Mathematics A	2005-06	523	92%	76%	16%	494	95%	79%	17%	29	55%	28%	0%
	2004-05	555	93%	74%	12%	526	94%	76%	12%	29	62%	31%	0%
	2003-04	408	98%	87%	14%	398	98%	88%	15%	10	70%	50%	0%
Mathematics B	2005-06	238	43%	27%	2%	237	-	-	-	1	-	-	-
	2004-05	207	44%	25%	2%	205	-	-	-	2	-	-	-
	2003-04	29	21%	14%	0%	29	21%	14%	0%	0			
Global History and Geography	2005-06	438	87%	76%	34%	414	90%	79%	36%	24	46%	33%	0%
	2004-05	443	87%	75%	24%	414	90%	79%	25%	29	38%	17%	3%
	2003-04	391	91%	81%	20%	376	93%	82%	21%	15	47%	33%	0%
U.S. History and Government	2005-06	395	94%	84%	52%	372	95%	86%	55%	23	70%	43%	4%
	2004-05	346	90%	81%	35%	335	92%	83%	36%	11	45%	27%	0%
	2003-04	363	96%	87%	35%	352	97%	89%	36%	11	64%	27%	0%
Living Environment	2005-06	374	93%	85%	14%	356	95%	88%	14%	18	67%	39%	0%
	2004-05	402	95%	85%	13%	382	97%	88%	14%	20	55%	40%	0%
	2003-04	35	91%	69%	3%	34	-	-	-	1	-	-	-
Physical Setting/Earth Science	2005-06	311	84%	64%	10%	299	85%	65%	10%	12	67%	58%	0%
	2004-05	445	88%	67%	8%	423	89%	68%	8%	22	68%	41%	0%
	2003-04	139	86%	63%	4%	135	-	-	-	4	-	-	-
Physical Setting/Chemistry	2005-06	185	87%	51%	3%	183	-	-	-	2	-	-	-
	2004-05	151	91%	62%	5%	151	91%	62%	5%	0			
	2003-04	5	60%	60%	0%	5	60%	60%	0%	0			
Physical Setting/Physics	2005-06	74	93%	82%	16%	74	93%	82%	16%	0			
	2004-05	71	90%	65%	10%	71	90%	65%	10%	0			
	2003-04	74	88%	69%	4%	74	88%	69%	4%	0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	5	80%	80%	20%	5	80%	80%	20%	0			
	2004-05	9	100%	100%	100%	9	100%	100%	100%	0			
	2003-04	58	100%	100%	98%	57	-	-	-	1	-	-	-

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	27	63%	0		27	63%
	2003-04	13	85%	0		13	85%
Science	2005-06	0		0		0	
	2004-05	36	42%	0		36	42%
	2003-04	21	10%	0		21	10%
Reading	2005-06	0		0		0	
	2004-05	18	61%	0		18	61%
	2003-04	0		0		0	
Writing	2005-06	0		0		0	
	2004-05	9	89%	0		9	89%
	2003-04	19	74%	0		19	74%
Global Studies	2005-06	0		0		0	
	2004-05	34	9%	1	–	33	–
	2003-04	15	60%	0		15	60%
U.S. History and Government	2005-06	0		0		0	
	2004-05	12	33%	0		12	33%
	2003-04	16	25%	3	–	13	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	6	100%	6	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	-	2	-	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	143	85%	133	86%	10	60%
	2004-05	1	-	1	-	0	
	2003-04	115	98%	113	-	2	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades K-1)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 2-4)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 2-4)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 5-6)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 5-6)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 7-8)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 7-8)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 9-12)	2005-06	68	1%	12%	29%	57%	68	1%	12%	29%	57%	0					
	2004-05	101	0%	11%	45%	45%	97	-	-	-	-	4	-	-	-	-	-
	2003-04	98	0%	22%	38%	40%	91	0%	21%	37%	42%	7	0%	43%	43%	14%	
Reading and Writing (Grades 9-12)	2005-06	68	0%	6%	37%	57%	68	0%	6%	37%	57%	0					
	2004-05	99	0%	19%	31%	49%	95	-	-	-	-	4	-	-	-	-	-
	2003-04	98	0%	29%	56%	15%	91	0%	24%	59%	16%	7	0%	86%	14%	0%	

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	337	8%	56%	25%		316	8%	58%	26%		21	10%	19%	5%	
U.S. History and Government	337	7%	43%	36%		316	7%	44%	38%		21	10%	33%	0%	
Science	337	4%	68%	16%		316	3%	72%	17%		21	19%	10%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	274	100%	269	100%	5	100%
	2004-05	297	100%	287	100%	10	100%
	2003-04	247	100%	237	100%	10	100%
Receiving a Regents Diploma	2005-06	215	78%	214	80%	1	20%
	2004-05	183	62%	183	64%	0	
	2003-04	38	15%	38	16%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	62	23%	62	23%	0	
	2004-05	12	4%	12	4%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	9	N/A	0		9	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	28	1%	27	2%	1	1%
	2004-05	38	2%	36	2%	2	2%
	2003-04	5	0%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	5	0%	5	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	28	1%	27	2%	1	1%
	2004-05	58	3%	56	3%	2	2%
	2003-04	28	2%	25	1%	3	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	3	1%	3	1%	0	
To 2-year College	25	9%	24	9%	1	20%
To Other Post-secondary	0		0		0	
To the Military	2	1%	1	0%	1	20%
To Employment	1	0%	1	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	243	89%	240	89%	3	60%
Plan Unknown	0		0		0	

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.